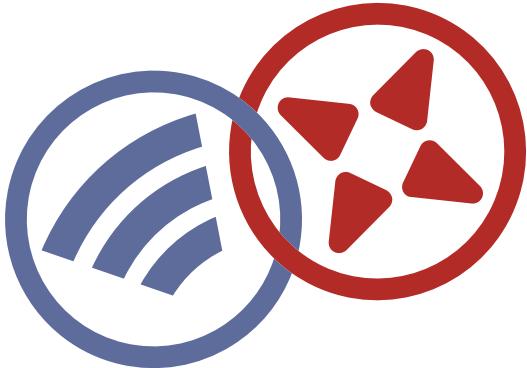


# CENTER ON **YOUTH VOICE** **YOUTH CHOICE**



## Week 1 Project Overview for Youth Ambassadors

### YOUTH AMBASSADOR CURRICULUM

#### WEEK 1: PROJECT OVERVIEW FOR YOUTH AMBASSADORS



Artwork courtesy of Gabby Melnick with Sangha Unity Network

# Learning Objectives



**Learn about what Guardianship is**



**Learn about different Alternatives to Guardianship**



**Learn about what a Youth Ambassador does**

# Words for the Week

**Youth  
Ambassador**

**Guardianship**

**Alternatives  
to  
Guardianship**

# What Is the Problem?

Lots of youth want help to make hard decisions

- *Have **YOU** ever gotten help to make a hard decision?*

Lots of people think guardianship is the only option

- *They are wrong!*

Not many people know about different options  
other than guardianship

So, CYVYC wants to help spread the word about  
**alternatives** to guardianship



Spread the Word!

# It Will Take Teamwork!

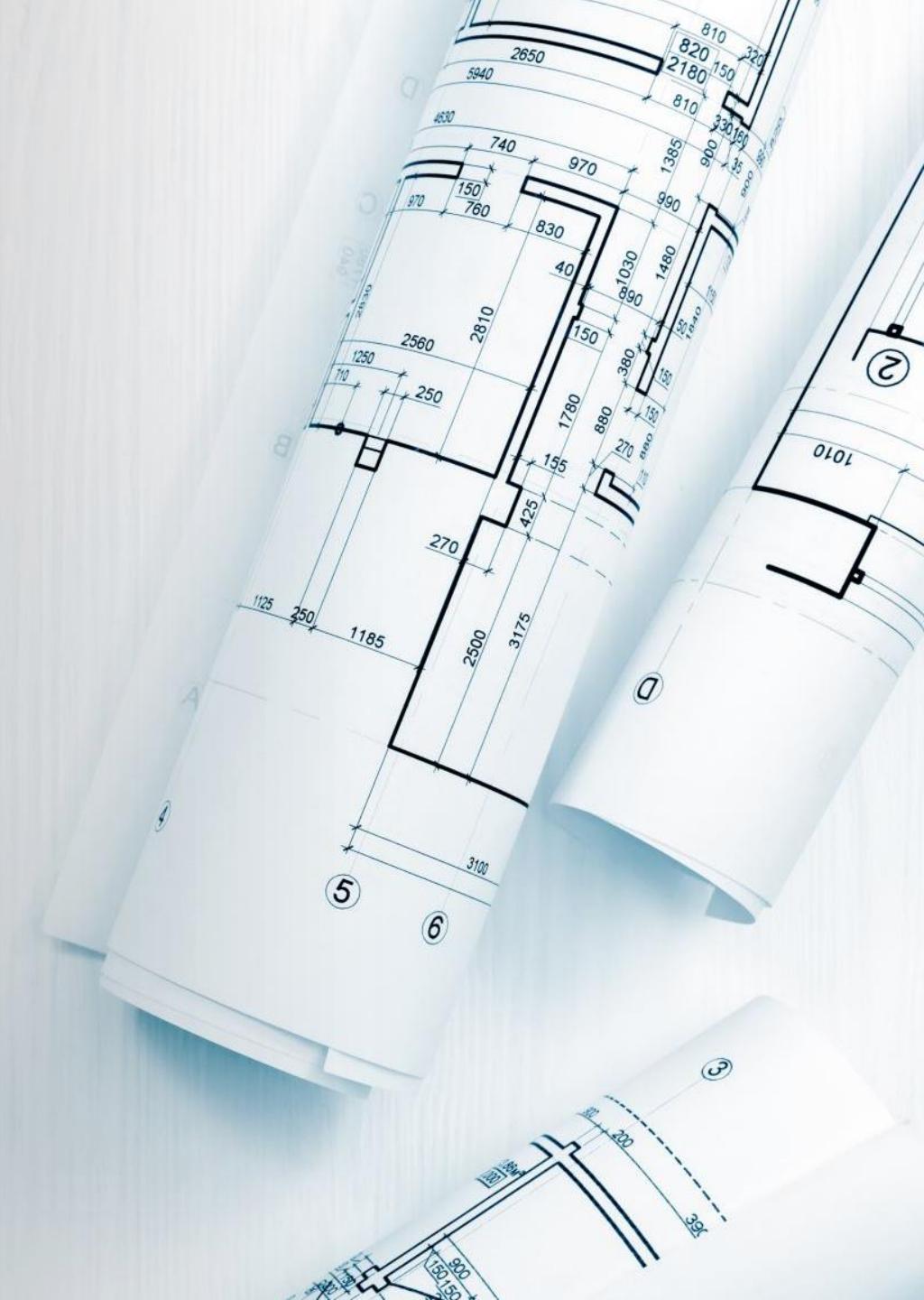


# CYVYC Project Partners

- Institute for Community Inclusion (ICI)
- Center for Public Representation (CPR)
- Self Advocates Becoming Empowered (SABE)
- GAO
- And many more!



# So, What's the Plan?





# 1. Do Our Research

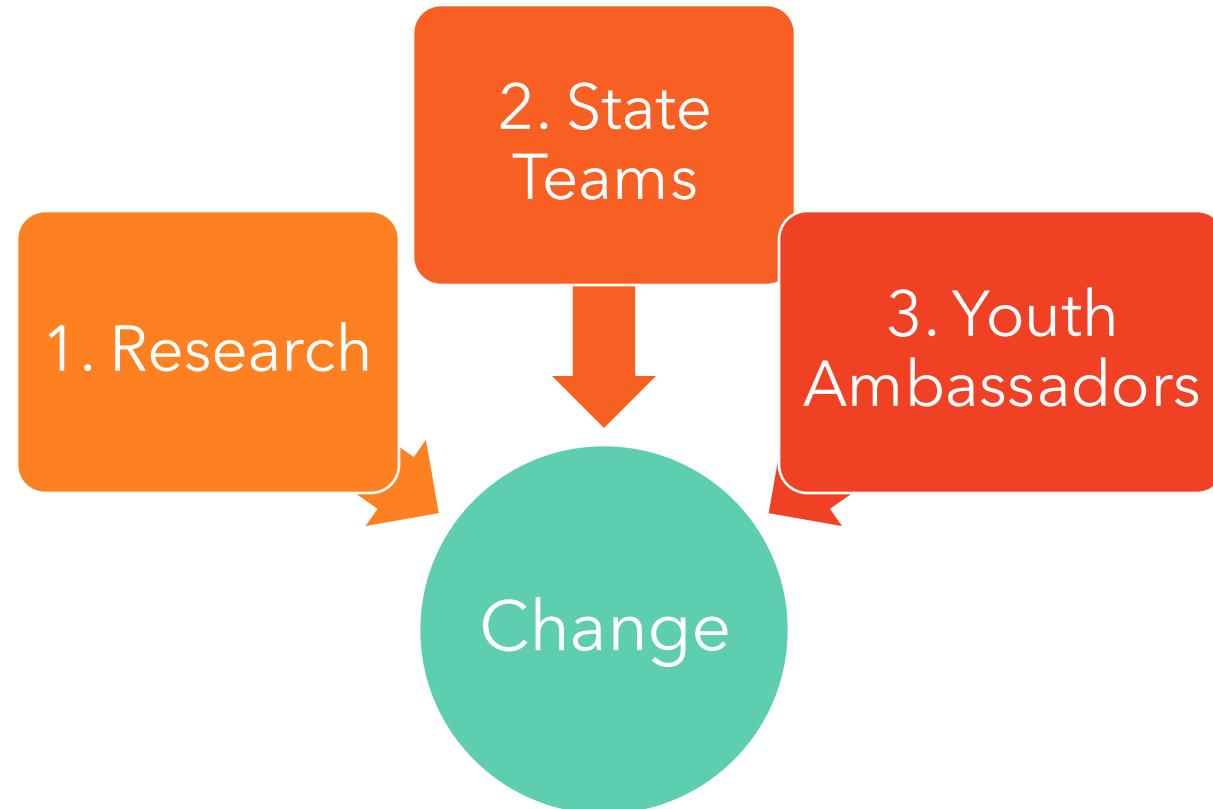


## 2. Help State Teams Advocate



### 3. Youth Ambassadors in Action!!

# So, What's the Plan?



A cluster of dark blue lightbulbs of various sizes are scattered across a dark blue background. In the center, one lightbulb is brightly lit, emitting a white glow that fades into the surrounding dark bulbs.

What Will Youth  
Ambassadors Do?

A hand holds a lit sparkler against a dark background. The sparkler is bright and glowing, with many sparks trailing off in all directions. The background is filled with out-of-focus, colorful circular lights in shades of orange, red, yellow, and blue, creating a bokeh effect.

Light a  
Spark!

Sounds Great.  
How Do We  
Make It  
Happen?





# The Youth Ambassador Project Training Team

# 1. Learn New Things



Self-  
advocacy

Guardianship

Supported  
decision-  
making

Leadership

Public  
speaking

## 2. Make Individual Plans



What are your skills and strengths?



How can you make a difference in your community?

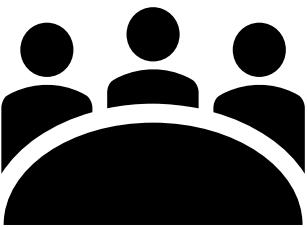


Who do you need to reach out to?



What support do you need to be an effective advocate?

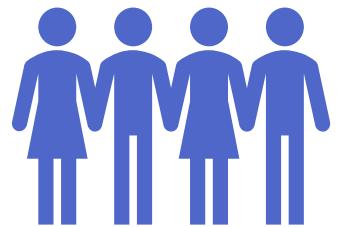
### 3. Team Up with Mentors and State Teams



State Team  
members



self-advocate  
mentor



4 Youth  
ambassadors

## 4. Go Out and Spread the Word!



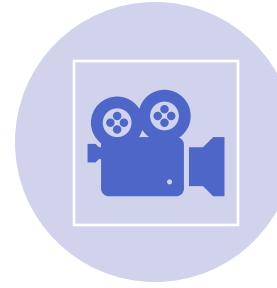
Presentations



Meetings



Social media



Videos

## 5. Check In to Make Sure We Stay on Track



# 6. Report on What We Have Learned



Tasks	2023												2024												
	May	June	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec					
Youth Ambassadors (YA) are engaged in the CYVYC project																									
YA Meet and Greet																									
YAs meet <b>weekly</b> for 90 mins: - participate in online classes - participate in their state teams																									
YAs meet <b>monthly</b> for 90 mins: - participate in state teams - work on individual projects																									
YAs participate in online Showcases to present their individual projects																									

Questions?



## About

The Center is a project of the Institute for Community Inclusion at UMass Boston (ICI) in partnership with:

- Center for Public Representation (CPR)
- Self Advocates Becoming Empowered (SABE)
- Human Services Research Institute (HSRI)

in consultation with experts from:

- Harvard Law School Project on Disability
- Georgia Advocacy Office

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The content of this document does not necessarily represent the policy of ACL or HHS.

### For more information

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The Youth Ambassador Curriculum was written and administered by Self Advocates Becoming Empowered in consultation with CYVYC partners.

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