

Week 8

Youth Leaders in Action & Vision Boards

YOUTH AMBASSADOR CURRICULUM

WEEK 8: YOUTH LEADERS IN ACTION & VISION BOARDS



A colorful, hand-drawn style graphic titled "LEADERSHIP". It features various icons and text bubbles. At the top, it says "THEY HAVE GREAT COMMUNICATION SKILLS!" and "THE ABILITY OF A PERSON/GROUP TO GUIDE OR INFLUENCE OTHERS". It includes a speech bubble asking "WHAT MAKES SOMEONE A GOOD LEADER?". The word "LEADERSHIP" is written in large, bold, black letters with yellow lines radiating from it. Below, it says "YOUTH AMBASSADORS ARE LEADERS". The graphic is filled with other text bubbles and icons, such as "HELPING OTHERS UNDERSTAND HOW TO MAKE THEIR OWN DECISIONS", "THEY'RE ALWAYS LEARNING & GROWING", and "GREAT LEADERS KNOW WHEN & HOW TO LISTEN". It also features a brain icon, a small map of the state of Georgia, and a portrait of a woman.

Artwork courtesy of Gabby Melnick with Sangha Unity Network

Icebreaker Eval

Tell us how we're doing!!

- 1) What's one thing that we've done so far in our trainings that you've liked?
- 2) What's one thing that you think we could do better in future trainings?

Week 8: Learning Objectives

Learn what
being a leader
means

Learn how to
create your own
vision board

Week 8: Words of the week

Leadership



Vision board

Report back
on your
homework!





Big 11 Ideas about Leadership

1. Ambassadors are a kind of leader
2. Leaders and ambassadors listen to the people they lead
3. Leaders and ambassadors also know how and when to follow
4. Leaders and ambassadors communicate effectively
5. Leaders talk with their audiences
6. Leaders and ambassadors carefully plan
7. Leaders are always observing
8. Leaders are always learning
9. Leaders are brave, they are not afraid to fail
10. Leaders are good at breaking hard stuff down
11. Leaders build organizations and bring people on board

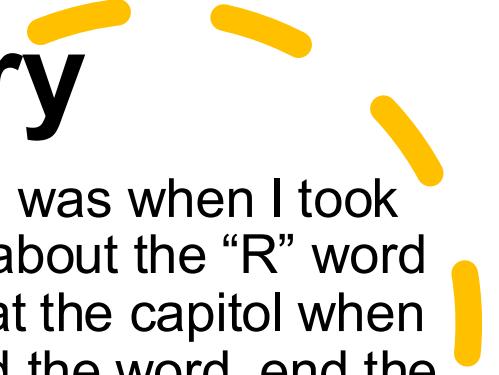


Melody's and
Michael's
leadership stories

Melody's story

- Moved to Indiana in 1990 and worked at a workshop making sub-minimum wage, then worked at a grocery store bagging groceries
- Took a class in early 2000, Partners in Policy from the DD Council
- Introduced to self advocacy group by a presenter, Betty Williams
- Mentored by Betty and learned a lot
- Went to state and national conferences to present
- Became an officer for the self advocacy group
- I am a graduate of the LEND program in Indiana in 2016
- I am planning to retire and move to Coco Beach!





Michael's story



- I started understanding who I was when I took a class in college and wrote about the “R” word
- It helped me to tell my story at the capitol when we were changing the spread the word, end the “R” word in our state
- From there I started attending advocacy conferences nationally and locally
- I have been interviewed by the news station about ending the “R” word
- I was invited by the director of the UCCEDD to be part of the LEND program
- I went back to college and have graduated from the LEND program in 2015 and for the past 5 years I am a self advocacy faculty
- This past December I was invited to apply for a position at the Disability Rights Center in Arkansas as a Disability Self Advocacy Coordinator for the Self Advocacy Network Development SAND

Small Group Discussion

Reflecting on your
own strengths and
goals

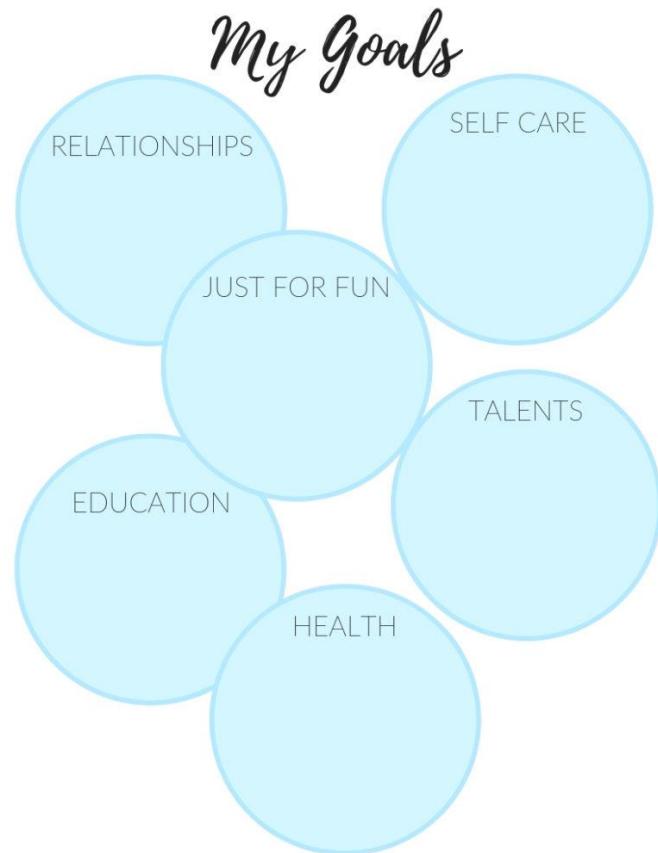


Let's talk about Vision Boards.

Why do we have them?
What do they do?
How do you get started?
Have you made one
before?

- <https://icimedia.wistia.com/medias/yr8z0dfsuj>

Examples of Vision Boards





Homework: Design your own vision board!



Ways to present your homework

Poster with graphics, pictures and words

Video

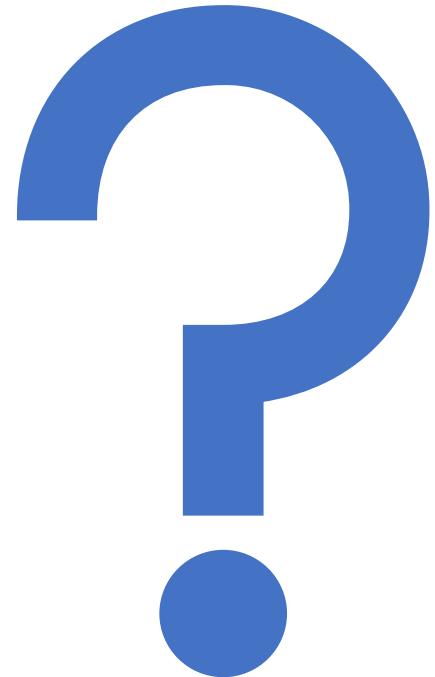
Photo album

PowerPoint

Written Journal

Blog or Vlog

Object that symbolizes for example a jar, a book, music album, greeting card, or portrait



Any questions?

About

The Center is a project of the Institute for Community Inclusion at UMass Boston (ICI) in partnership with:

- Center for Public Representation (CPR)
- Self Advocates Becoming Empowered (SABE)
- Human Services Research Institute (HSRI)

in consultation with experts from:

- Harvard Law School Project on Disability
- Georgia Advocacy Office

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The content of this document does not necessarily represent the policy of ACL or HHS.

For more information

Allison Cohen Hall, PhD

allison.hall@umb.edu

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